

# Unit 7 Quiz

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher Scoring  
Section

**A** Circle the correct relative pronoun. Can you leave out the pronoun? Check (✓) yes or no for each sentence.

Can you leave  
out the pronoun?

- |   | Yes                      | No                       |         |
|---|--------------------------|--------------------------|---------|
| 1. Last week I saw someone <b>which / that</b> I used to study with in college.   | <input type="checkbox"/> | <input type="checkbox"/> | 1. ____ |
| 2. I have two high school friends <b>who / which</b> still call me sometimes.     | <input type="checkbox"/> | <input type="checkbox"/> | 2. ____ |
| 3. I joined a club <b>which / who</b> organizes activities for hikers.            | <input type="checkbox"/> | <input type="checkbox"/> | 3. ____ |
| 4. Paul is the guy <b>who / which</b> my brother went traveling with last summer. | <input type="checkbox"/> | <input type="checkbox"/> | 4. ____ |
| 5. I'm taking a class <b>which / who</b> my friend Janet told me about.           | <input type="checkbox"/> | <input type="checkbox"/> | 5. ____ |
| 6. I used to be at a job <b>that / who</b> made me very unhappy.                  | <input type="checkbox"/> | <input type="checkbox"/> | 6. ____ |

**A 12 points**  
(1 point each)

**B** Rewrite each sentence using the correct form of a phrasal verb from the box. Use each verb only once.

get along    grow up    hang out    settle down    turn out    work out

- Julie is always spending time at the mall. 1. \_\_\_\_  
\_\_\_\_\_
- Pam's report ended well. 2. \_\_\_\_  
\_\_\_\_\_
- Paul and Mike work well with each other. 3. \_\_\_\_  
\_\_\_\_\_
- Lisa and Donna spent their childhood together. 4. \_\_\_\_  
\_\_\_\_\_
- Dan wants to get married. 5. \_\_\_\_  
\_\_\_\_\_
- Tim and Steve's roommate arrangement didn't last. 6. \_\_\_\_  
\_\_\_\_\_

**B 12 points**  
(2 points each)

**C** Complete the comments using the expressions in parentheses to make them softer.

1. My brother never wants to go out.

\_\_\_\_\_ shy.  
(I guess / a little bit)

2. I haven't heard from you for a long time.

\_\_\_\_\_ busy.  
(probably / kind of)

3. Marsha wears really colorful clothes.

\_\_\_\_\_ artistic.  
(maybe / just)

4. Tom is looking tired these days.

\_\_\_\_\_ stressed out.  
(I think / sort of)

**C 16 points**  
(4 points each)

1. \_\_\_\_

2. \_\_\_\_

3. \_\_\_\_

4. \_\_\_\_

**D** Read the advice column. Then check (✓) the five statements that Andrew would agree with.

**D 10 points**  
(2 points each)

## Dear Andrew

**Dear Andrew:** I've been working at a job for six months where I have to travel all the time. I keep in contact with my family and friends by phone and e-mail, but we haven't been together for over a month. Should I quit my job? – *Ted*

**Dear Ted:** I think it's a bit too soon to quit. Business travel can be very difficult, but it's not impossible. These days, there are so many ways to stay in touch with people you love. There are even advantages to this type of work. Some people who can't express their feelings easily may communicate more freely when they're far away. And the

distance can help the relationships because when you finally get together again, it's extra special!

You should talk with your family about your expectations. How often do you need to hear from them – and to actually make time – to stay happy? When does your family need you to be home, so that you can arrange your work schedule with your boss in advance? Sometimes, on longer trips, you can arrange for your family to join you as their vacation. If you can agree on these things, and stay open with one another, your work travel can turn out to be truly rewarding! – *Andrew*

- Six months isn't a long time to be in a new job.
- Constant business traveling never works out.
- These days, people are too busy to stay in touch.
- There are good things about business travel.
- People are sometimes more honest when they're away from each other.
- You can't learn a lot about someone's feelings from a long distance.
- It can be good for people in a relationship to be apart for a while.
- If you can't spend very much time with your partner, you should quit your job.
- Business travel can be rewarding.

1. \_\_\_\_

2. \_\_\_\_

3. \_\_\_\_

4. \_\_\_\_

5. \_\_\_\_

**Total:**

\_\_\_\_ out of 50

# Unit 8 Quiz

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Teacher Scoring Section**

**A** Complete the sentences using the verbs in parentheses. Use contractions where possible.

- I wish I \_\_\_\_\_<sup>(1)</sup> (have) a larger circle of friends. If I \_\_\_\_\_<sup>(2)</sup> (know) more people, I \_\_\_\_\_<sup>(3)</sup> (not spend) so many evenings by myself.
- I wish I \_\_\_\_\_<sup>(4)</sup> (not have to) wake up so early in the morning. If I \_\_\_\_\_<sup>(5)</sup> (can) get up a little later, I \_\_\_\_\_<sup>(6)</sup> (be able to) eat a good breakfast.
- I wish I \_\_\_\_\_<sup>(7)</sup> (not live) so far away. If I \_\_\_\_\_<sup>(8)</sup> (have) an apartment in town, I \_\_\_\_\_<sup>(9)</sup> (be) much happier.

**A 9 points**  
(1 point each)

1. \_\_\_\_\_ 2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_ 6. \_\_\_\_\_
7. \_\_\_\_\_ 8. \_\_\_\_\_
9. \_\_\_\_\_

**B** Complete the questions using the words in parentheses. Then complete the short answers.

*Example:* A What would you do if you forgot \_\_\_\_\_ (you / forget) your friend's wedding? Would you call \_\_\_\_\_ (you / call) to apologize?

B Yes, I would \_\_\_\_\_. I'd call right away.

- A What would you do if \_\_\_\_\_<sup>(1)</sup> (you / get) a job offer in another city? \_\_\_\_\_<sup>(2)</sup> (you / accept) it?  
B \_\_\_\_\_<sup>(3)</sup> \_\_\_\_\_. My family lives here. I'd miss them too much.
- A What would you do if \_\_\_\_\_<sup>(4)</sup> (your teacher / give) you a failing grade? \_\_\_\_\_<sup>(5)</sup> (you / ask) him about it?  
B \_\_\_\_\_<sup>(6)</sup> \_\_\_\_\_. I'd want to know why I got it.
- A What would you do if \_\_\_\_\_<sup>(7)</sup> (a friend / not invite) you to a class gathering? \_\_\_\_\_<sup>(8)</sup> (you / talk) to him about it?  
B \_\_\_\_\_<sup>(9)</sup> \_\_\_\_\_. It would be too embarrassing.

**B 9 points**  
(1 point each)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

**C** Complete the story with *about*, *for*, *from*, or *to*.

My friend Josie borrowed a favorite book \_\_\_\_\_<sup>(1)</sup> me about a year ago. I didn't think \_\_\_\_\_<sup>(2)</sup> it for a while, but last week I reminded her \_\_\_\_\_<sup>(3)</sup> it. So she looked \_\_\_\_\_<sup>(4)</sup> the book but couldn't find it. She apologized \_\_\_\_\_<sup>(5)</sup> losing it, and offered to pay \_\_\_\_\_<sup>(6)</sup> it. I was kind of upset, but I told her not to worry \_\_\_\_\_<sup>(7)</sup> it. But next time, I'm going to think twice before I lend a book \_\_\_\_\_<sup>(8)</sup> a friend!

**C 16 points**  
(2 point each)

1. \_\_\_\_\_
2. \_\_\_\_\_ 3. \_\_\_\_\_
4. \_\_\_\_\_ 5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_ 8. \_\_\_\_\_

**D** Read the problem and the advice. Rephrase each piece of advice using the words in parentheses.

**D 8 points**  
(2 points each)

"I forgot Anne's wedding! What should I do?"

1. Call her right away. \_\_\_\_\_ . (if I were you)
2. Send her some flowers. \_\_\_\_\_ . (you could)
3. Don't worry about it. \_\_\_\_\_ . (I wouldn't)
4. Take her out to dinner. \_\_\_\_\_ . (I'd)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**E** Read the article. Then read the statements and check (✓) true, false, or it doesn't say.

**E 8 points**  
(2 points each)

## *If You Could Go Anywhere, . . .*

**This week our reporter around town asked: "If you could take a trip anywhere in the world, where would you go?"**

**Alan, 28, administrative assistant:** I'd go to Antarctica. It's so far away, and it would be so different. I read an article that said it's the coldest and windiest place on Earth. I love the winter, though, so I wouldn't mind the snow and ice!

**Matt, 33, computer analyst:** I'd go to the Andes – between Chile and Argentina. I understand the scenery is really beautiful there. I'd hire a guide and go hiking through the mountains. I've heard there are several active volcanoes in the area.

**Brian, 23, salesperson:** Could I take my brother? If he couldn't come with me, I'd probably go to Rio de Janeiro and just lie on the beach! But if I could, we'd go to China. He loves architecture, so we'd visit some historical places – like the Forbidden City in Beijing and the Great Wall.

**Bob, 21, student:** I'd go to Timbuktu. That's not a joke. I've heard Timbuktu is a real place in Africa, near the Sahara Desert. The name just sounds so interesting. It would be really cool to go there.

- |   | <b>True</b>              | <b>False</b>             | <b>It doesn't say.</b>   |          |
|---|--------------------------|--------------------------|--------------------------|----------|
| 1. Alan isn't worried about the cold weather in Antarctica. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. _____ |
| 2. Matt would go to both Chile and Argentina.               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. _____ |
| 3. Brian wants to go to Rio with his brother.               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. _____ |
| 4. Bob knows a lot about Timbuktu.                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. _____ |

**Total:**  
\_\_\_\_\_ out of 50

# Unit 9 Quiz

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Teacher Scoring  
Section**

**A** Write the words in the correct order to complete the questions and statements.

1. (the problem / is / what)

Do you have any idea \_\_\_\_\_?

2. (buy / a cheap cell phone / where / can / I)

Do you know \_\_\_\_\_?

3. (your laptop / how much / cost)

Can you remember \_\_\_\_\_?

4. (you / have / a computer virus / if)

I wonder \_\_\_\_\_.

5. (are / there / Internet cafés / any / if / near here)

Do you know \_\_\_\_\_?

6. (should / our old computer / we / do / with / what)

I have no idea \_\_\_\_\_.

**A 6 points  
(1 point each)**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**B** Complete the conversations using the information in the questions.

Use pronouns in the answers.

*Example:* (How do you turn on the computer?)

A Do you know how to turn on the computer ?

B Sorry, I have no idea how to turn it on .

**B 12 points  
(2 points each)**

1. (Where can I plug in my laptop?)

A I can't figure out \_\_\_\_\_.

1. A \_\_\_\_\_

B Sorry, I'm not sure \_\_\_\_\_.

B \_\_\_\_\_

2. (How do you turn down the volume?)

A Do you remember \_\_\_\_\_?

2. A \_\_\_\_\_

B Sorry, I have no idea \_\_\_\_\_.

B \_\_\_\_\_

3. (Where do I put away these CD-ROMs?)

A Do you know \_\_\_\_\_?

3. A \_\_\_\_\_

B Yeah, I can show you \_\_\_\_\_.

B \_\_\_\_\_

**C** Cross out the phrasal verb that does not go with each expression.

- |             |           |            |                            |
|-------------|-----------|------------|----------------------------|
| 1. take off | put away  | plug in    | <b>your shoes</b>          |
| 2. turn on  | turn off  | turn down  | <b>a computer</b>          |
| 3. put on   | put down  | throw away | <b>a book</b>              |
| 4. take off | call back | hook up    | <b>your headphones</b>     |
| 5. turn up  | take off  | take apart | <b>the air conditioner</b> |
| 6. hook up  | look up   | write down | <b>a word</b>              |

**C 6 points**  
(1 point each)

1. \_\_\_
2. \_\_\_
3. \_\_\_
4. \_\_\_
5. \_\_\_
6. \_\_\_

**D** Match each statement with the comment that gives a different opinion.

- |  |  |
|--|--|
| 1. Cell phones are great. ___                                    | a. Maybe. You have to be careful about identity theft, though.             |
| 2. I'd rather talk to friends on the phone than e-mail them. ___ | b. I'm not so sure. Don't you think people use them too much?              |
| 3. There's so much information on the Internet. ___              | c. I know what you mean, but it's sometimes easier to just send a message. |
| 4. I love to shop online. It makes it so easy to buy things. ___ | d. That's true. On the other hand, the facts can be unreliable.            |

**D 16 points**  
(4 points each)

1. \_\_\_
2. \_\_\_
3. \_\_\_
4. \_\_\_

**E** Read the article. Then read the statements and check (✓) true, false, or it doesn't say.

**E 10 points**  
(2 points each)

## Four Reasons to Worry about Spam

Most Internet users get a few of those irritating, unwanted, commercial messages called *spam* every day. "So what's the big deal?" you may ask. Here are four reasons why you should worry about spam:

1. Spammers can send thousands of identical messages with a push of the "Send" button, but you have to delete each message one by one. That can add up to a lot of wasted time.
2. There are still very few rules to limit spam, so the problem will probably get worse. Would you like to get hundreds of spam messages every time you open your e-mail?
3. Products in spam ads are frequently (though not always) low quality or worthless. Think about it: companies that make high-quality products don't mind paying for advertising. However, sellers of low-quality goods would rather use spam because it costs very little.
4. Spam messages often say that you asked to receive the message, but, of course, that's usually not true. Many spammers use e-mail addresses without permission. And even though spammers say they'll take your name off their list if you ask them, many of them don't.

1. \_\_\_
2. \_\_\_
3. \_\_\_
4. \_\_\_
5. \_\_\_

- |  | True                     | False                    | It doesn't say.          |
|--|--------------------------|--------------------------|--------------------------|
| 1. Most Internet users don't need to worry about spam. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Spammers are people who get a lot of spam.          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. There will probably be more spam in the future.     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The quality of spam ads is getting worse.           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. You often can't trust people who send spam.         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**Total:**  
\_\_\_ out of 50

# Unit 10 Quiz

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Teacher Scoring Section**

**A** Complete the conversations. Use the present perfect or the present perfect continuous. Use contractions where possible.

**A 12 points**  
(1 point each)

- |  |          |
|--|----------|
| <i>Kareem</i> What _____ you _____ (do) lately, Jon?   | 1. ____  |
| I _____ (not see) you in ages!   | 2. ____  |
| <i>Jon</i> Yeah, I _____ (travel) a lot lately.  | 3. ____  |
| It's part of my job, you know.   |          |
| <i>Kareem</i> Oh yeah. That's right. So, where _____ you _____ (go)?   | 4. ____  |
| <i>Jon</i> All over the place. I _____ (be) to three different cities on business in the last week. I like to travel, but that's ridiculous! . . . | 5. ____  |
| Anyway, what _____ you _____ (be) up to, Kareem?   | 6. ____  |
| <i>Kareem</i> Oh, I _____ (be) really busy, too. For one thing, my cousins _____ (visit) us. They arrived last week.                               | 7. ____  |
| Oh! And I _____ (take) karate class since September.   | 8. ____  |
| <i>Jon</i> No kidding! How _____ it _____ (go)?  | 9. ____  |
| <i>Kareem</i> Not bad. I _____ (not be) in a competition yet. But I really _____ (not practice) for very long. . . .                               | 10. ____ |
|  | 11. ____ |
|  | 12. ____ |

**B** Match the comments with the most appropriate TV show word.

**B 16 points**  
(2 points each)

- |  |                               |         |
|--|-------------------------------|---------|
| 1. "I loved the recipes. The chef was really great, too." _____                                  | a. a makeover show            | 1. ____ |
| 2. "The costumes were really strange-looking." _____   | b. a reality show             | 2. ____ |
| 3. "The hairstyle before was awful! They did a great job with the new haircut." _____            | c. an historical re-enactment | 3. ____ |
| 4. "They were showing this great new electronic gadget. I wish I could afford to get one." _____ | d. a news magazine            | 4. ____ |
| 5. "I love the main character, Dr. Owen. He's so caring." _____                                  | e. a shopping channel         | 5. ____ |
| 6. "My family and I love it. It makes us appreciate our own family." _____                       | f. a medical drama            | 6. ____ |
| 7. "Very exciting. I kept wondering what the contestants would do to survive." _____             | g. a serial family drama      | 7. ____ |
| 8. "There was this report about a hurricane in our state. It really scared me." _____            | h. a cooking show             | 8. ____ |

**C** Complete the conversation. Circle the correct words.

- A It's so good to see you. We haven't spent time together **for / since** last summer!<sup>(1)</sup>  
 B Yeah. And I haven't been to the museum **in / since** months. So what do you want to see?<sup>(2)</sup>  
 A I don't know. I've **already / still** seen a lot of the exhibits. . . .<sup>(3)</sup>  
 B Well, have you seen *the Monet collection* **still / yet**?<sup>(4)</sup>  
 A No! I **already / still** haven't seen it. And I've wanted to **in / for** a long time.<sup>(5)</sup><sup>(6)</sup>  
 B Well, great! Let's go!

**C 6 points**  
(1 point each)

1. \_\_\_\_  
 2. \_\_\_\_  
 3. \_\_\_\_  
 4. \_\_\_\_  
 5. \_\_\_\_ 6. \_\_\_\_

**D** Read the situations. Then complete the sentences. Ask politely for a favor.

1. You want to make an appointment to talk with your teacher.  
 "I wanted \_\_\_\_\_."
2. You ask your boss for permission to leave the office early today.  
 "Would it be all right \_\_\_\_\_?"
3. Your boss asked you to finish a report today. You want to work on it for another week.  
 "Would it be OK \_\_\_\_\_?"
4. You failed the midterm exam. You ask your teacher if you can take the test again.  
 "I was wondering \_\_\_\_\_."

**D 8 points**  
(2 points each)

1. \_\_\_\_  
 2. \_\_\_\_  
 3. \_\_\_\_  
 4. \_\_\_\_

**E** Read the article. Then check (✓) the four true statements.

**E 8 points**  
(2 points each)

## Have You Tried ZAGAT Yet?

HAVE YOU BEEN THINKING about going out to a new restaurant, museum, or a store in your area but don't know where to go? Why not go online and try Zagat?

The Zagat Survey started as a hobby for two New Yorkers, Tim and Nina Zagat. They loved to dine out at good places, so they asked their friends to write reviews of their favorite New York restaurants. That was the beginning of their first guide, the highly successful *Zagat NYC Restaurant Survey*. Now Zagat has surveys for restaurants in over seventy locations worldwide. And the company has expanded to include guides for hotels, resorts, museums, and even places to play golf.

It's called a survey because Zagat grades places by popular vote. Anyone can send in a review of a place listed in one of the guides, and that review will become part of the score or rating. Hundreds, and sometimes thousands, of people may rate one place. It seems to work. People who use Zagat say its ratings are more accurate than a review by one so-called expert.

- The Zagat Survey started as a business.  
 Tim and Nina Zagat started the survey because they loved writing reviews.  
 The first Zagat guide only reviewed restaurants in New York City.  
 The Zagat Survey now covers places around the world.  
 Zagat doesn't review restaurants anymore.  
 If you go to a place which is listed in Zagat, you can write a review.  
 Some places in the survey have thousands of reviews.  
 Zagat ratings are very good because they are based on the opinions of experts.

1. \_\_\_\_  
 2. \_\_\_\_  
 3. \_\_\_\_  
 4. \_\_\_\_

Total: \_\_\_\_\_  
 \_\_\_\_\_ out of 50



## Unit 7

### A

1. that Yes
2. who No
3. which No
4. who Yes
5. which Yes
6. that No

### B

1. Julie is always hanging out at the mall.
2. Pam's report turned out well.
3. Paul and Mike get along with each other.
4. Lisa and Donna grew up together.
5. Dan wants to settle down.
6. Tim and Steve's roommate arrangement didn't work out.

### C

1. I guess he's a little bit
2. You've probably been kind of / You're probably kind of
3. Maybe she's just
4. I think he's sort of

### D

- ✓ Six months isn't a long time to be in a new job.
- ✓ There are good things about business travel.
- ✓ People are sometimes more honest when they're away from each other.
- ✓ It can be good for people in a relationship to be apart for a while.
- ✓ Business travel can be rewarding.

## Unit 8

### A

1. had
2. knew
3. wouldn't spend
4. didn't have to
5. could
6. 'd be able to
7. didn't live
8. had
9. 'd be

### B

1. you got
2. Would you accept
3. No, I wouldn't.
4. your teacher gave
5. Would you ask
6. Yes, I would.
7. a friend didn't invite
8. Would you talk
9. No, I wouldn't.

### C

1. from
2. about
3. about
4. for
5. for
6. for
7. about
8. to

### D

1. If I were you, I'd call her right away.
2. You could send her some flowers.
3. I wouldn't worry about it.
4. I'd take her out to dinner.

### E

1. True
2. It doesn't say.
3. False
4. False

## Unit 9

### A

1. what the problem is
2. where I can buy a cheap cell phone
3. how much your laptop cost
4. if you have a computer virus
5. if there are any Internet cafés near here
6. what we should do with our old computer

### B

1. A where to plug in my laptop / where to plug my laptop in  
B where to plug it in
2. A how to turn down the volume / how to turn the volume down  
B how to turn it down
3. A where to put away these CD-ROMs / where to put these CD-ROMs away  
B where to put them away

### C

1. plug in
2. turn down
3. put on
4. call back
5. take off
6. hook up

### D

1. b
2. c
3. d
4. a

### E

1. False
2. False
3. True
4. It doesn't say.
5. True

## Unit 10

### A

1. have, been doing
2. haven't seen
3. 've been traveling
4. have, gone
5. 've been
6. have, been
7. 've been
8. have been visiting
9. 've been taking
10. 's, been going
11. haven't been
12. haven't been practicing

### B

1. h
2. c
3. a
4. e
5. f
6. g
7. b
8. d

### C

1. since
2. in
3. already
4. yet
5. still
6. for

### D

1. to make an appointment (to talk with you)
2. if I left (the office) early today
3. if I worked on the report for another week
4. if I could take the test again

### E

- ✓ The first Zagat guide only reviewed restaurants in New York City.
- ✓ The Zagat Survey now covers places around the world.
- ✓ If you go to a place which is listed in Zagat, you can write a review.
- ✓ Some places in the survey have thousands of reviews.